



**BRIGHT CENTRES**

WORKING TOWARDS A BRIGHTER FUTURE

# BC Parents Code of Conduct

Policy Date: January 2020

Review Date: December 2020

# BC Parent's Code of Conduct

It is the aim of Bright Centres to involve parents fully in the promotion of good behaviour, self-discipline and the building of positive relationships at all levels to ensure learning takes place within a safe, calm and orderly environment.

## **In order to achieve this we ask parents to:**

- Send their child to the centre punctually every day, suitably fed and rested
- Ensure that their child is dressed and presented appropriately for Centre
- Ensure that their child has the necessary equipment for them to participate fully in all centre activities
- Respect the centre's behaviour policy and fully support the disciplinary authority of staff
- Help ensure that their child follows all reasonable instructions by centre staff
- Communicate openly with centre staff on matters that may affect their child's behaviour and learning
- Be prepared to work in partnership with the centre and its staff to support their child's positive behaviour
- Attend meetings with centre staff when requested, to discuss their child's behaviour or reintegration from short-term inclusion/fixed term exclusion

## **In return BC will:**

- Provide a welcoming atmosphere for all parents/ carers
- Communicate regularly with parents to keep them informed of their child's progress and provide them with any information, which may affect their child or their child's education
- Encourage and celebrate positive achievement and behaviour by students and highlight these in individualised communications to parents
- Inform parents/invite parents into the centre when their child's behaviour gives cause for concern
- Invite parents into the centre when a child is due for reintegration following inclusion/exclusion and encourage their support for the action to be taken
- Keep accurate records of all Home-Centre liaisons
- Reply promptly to all parental concerns
- Make available individual progress reports upon request.
- Invite parents and encourage attendance to activities, which support their child's education

**Parent/ Guardian Name:** .....

**Signature** ..... **Date:**.....