



BC Curriculum Statement

Bright Centres

Policy Date: January 2020

Review Date: December 2020

Bright Centres Curriculum Statement

At BC we want a curriculum which responds to the needs of our students and is seen as relevant to their needs on return to school and through to post-16.

The curriculum should;

- be balanced, relevant and differentiated to engage and give young people access;
- provide the opportunities for students to work at a pace best suited to their own needs;
- be delivered in ways which re-engages young people and energises the learning process;
- enable young people to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well being;
- promote the spiritual, moral, social and cultural development of all young people;
- provide a seamless pathway back into school or through to post 16 education, training or employment;
- prepare students for the responsibilities and opportunities they will face in adult life.

The curriculum offer;

At Key Stage 3 students will study	At Key Stage 4 students will study
<ul style="list-style-type: none">• English• Maths• Coding• Science• CPHSE• Art• Sports and Leisure• Boxing	<ul style="list-style-type: none">• Mentoring• English - GCSE• English Literature - GCSE• Maths - GCSE• Science - GCSE• Sport• Boxing• Coding

Group Organisation and age ranges

Key Stage 3	Key Stage 4
Young people accessing provision will range from year 7 - 9	Young people accessing provision will range from year 10-11

All groups will be carefully built based on prior attainment in core subjects, baseline on entry, behaviour for learning skills and social dynamics.

Curriculum Structure

Number of sessions / lessons accessed each week;

*Integrated through all subjects.

Subjects	Years 7-9 sessions	Years 10/11 lessons
Sports/Leisure	1/2	1
English	4	5
Maths	4	4
Science	3	4
ICT	1	2

Accelerating learning

At BC we believe that the time young people spend with us is precious as we have the opportunity to revive learners, remove barriers to learning and accelerate the learning of young people. We are able to do this by;

- Maintaining small teaching groups to enhance levels of personalisation, differentiation and staff: pupil time ratio.
- Shaping curriculum around individuals, their interests and aspirations;
- Delivering regular one to one tuition on basic skills at KS3 or group precision teaching sessions at KS4.

Curriculum enrichment

The BC curriculum is constantly evolving to provide a rich blend of opportunities to learners. Curriculum is enriched in a number of ways;

- Community based projects e.g. local history programme
- Multi agency delivery.
- Collaborative programmes in local schools e.g. Coaching programmes
- After school clubs

Extended curriculum

The BC curriculum is extended beyond the centre day through after school clubs. These clubs are accessed by those young people attending the centre or local schools and those attached to outreach programmes.

All of the young people at BC deserve the best opportunities possible and we strive to provide these at all stages of their BC journey. Not only do we constantly review our approaches to learning and teaching and the our curriculum offer, but we believe that the best way of moving forward is in partnership with other education providers. We have strong links with our Local Authority, secondary schools, post-16 providers and local businesses. Only by collaborating with our local community and all of these institutions can we move forward and continue to provide the best education for young people at BC.

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To be reviewed December 2020